



University of Rajasthan Jaipur

SYLLABUS

(Three/Four Year Under Graduate Programme)

B.A. - History

III& IV Semester

Examination-2024-25

As per NEP – 2020

R. Jais
Dy. Registrar
(Academic)
University of Rajasthan
JAIPUR

Syllabus
[UG9106] - [HIS-63T-251] - [HISTORY OF MEDIEVAL
INDIA (1200-1761 CE.)]
III-Semester - [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
III	HIS-63T-251	HISTORY OF MEDIEVAL INDIA (1200-1761 CE.)			6	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
3	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		The course on the History of Medieval India aims to provide students with a comprehensive understanding of the socio-political, economic, and cultural developments that shaped the Indian subcontinent between the 13th and 18th centuries. By delving into the rich tapestry of medieval Indian history, students will explore the rise and fall of empires, the interplay of religious and cultural influences, and the impact of trade and commerce on societal structures.				

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UG9106 – Three Year/Four year/ Bachelor of Arts/History - HIS-63T-251— HISTORY OF MEDIEVAL INDIA (1200-1761 CE.) – III Semester
HIS-63T-251 HISTORY OF MEDIEVAL INDIA (1200-1761 CE.)

Detailed Syllabus

HIS-63T-251— HISTORY OF MEDIEVAL INDIA (1200-1761 CE.) – III Semester

Unit-I

A survey of the sources of the period of the Delhi Sultanate. Turkish invasions and Rajput resistance. Establishment and consolidation of Delhi Sultanate. Khilji imperialism and Tughlaq innovations

(20 Lectures)

Unit-II

Growth of Provincial kingdoms; Contribution of Bahmani and Vijayanagar kingdoms. A survey of the sources of the Mughal period. Foundations of the Mughal Empire. Rise of Sher Shah Suri and his administration Expansion and consolidation of the Mughal empire under Akbar.

(25 Lectures)

Unit-III

Role of Nur Jahan junta in Mughal politics. Deccan policy of the Mughals. Rise of Shivaji and expansion of the Marathas upto 1761. Fall of the Mughal Empire. A critical evaluation of the main features and processes of the polity, society, economy and culture during medieval times. (c.1200-1761 A.D)

(25 Lectures)

Unit-IV

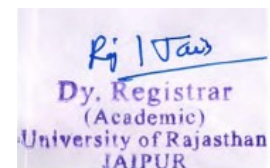
Nature of State; Growth of administrative and agrarian systems. Economy: agriculture, industry, trade, banking, urban centres; Social Stratification & Society-ulema, nobility, peasantry, slavery, the status of women. Bhakti Movement, Sufism. Development in art, architecture and literature; Efforts at cultural synthesis and growth of the composite culture.

(20 Lectures)

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Recommended Readings:

- K. S. Lal : *History of the Khalijis*, Allahabad, 1960
: *Theory and Practice of Muslim State in India*, Delhi, 1999
- Hermann Kulke (ed) : *The State in India, 1000-1700 A.D.* Delhi, 1997
- A Mahdi Husain : *The Tughlaq Dynasty*
: *The Rise and Fall of Muhammad Bin Tughlaq*
- Satish Chandra : *Medieval India – From sultanate to the Mughals Part – I*
: *Delhi Sultanate (1205-1526), Part II, Mughal Empire (1526-1748)* Delhi, 1997 (also in Hindi)
- K.M. Ashraf : *Life and Conditions of the People of Hindustan(1200-1550 A.D.)*, Delhi, 1970
- R.P. Tripathi : *Rise and Fall of the Mughal Empire* (also in Hindi) Allahabad, 1963
: *Some Aspects of Muslim Administration*, Allahabad, 1964
- Tapan Raychauduri & Irfan Habib (ed) : *Cambridge Economic History of India Vol – I, C 1200-1750 A.D.* Delhi, 1984
- John F Richards : *The Mughal Empire*, Delhi, 1984
- Jadunath Sarkar : *Mughal Administration*, Delhi, 1972
- Irfan Habib : *Agrarian system of Mughal India, 1526-1707*, Mumbai, 1963
- S.R. Sharma : *Religious Policy of Mughal Empire* (also in Hindi), Agra 1972
- Burton Stein : *Vijayanagar*, 1989
: *Peasant State and Society in Medieval South India*, Delhi, 1980
- H.K. Sherwani : *The Bahamani Kingdom*
- G.S. Sardesai : *New History of the Marathas, Vol-I*
- A.L. Srivastava : *Medieval Indian Culture* (also in Hindi), Agra, 1964
- राधेशरण : *मध्यकालीन भारत का सामाजिक एवं आर्थिक इतिहास*, मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल 2000



- राधेशरण : मध्यकालीन भारत की सांस्कृतिक संरचना, मध्यप्रदेश हिन्दी ग्रंथ अकादमी, भोपाल, 1998
- झारखण्ड चौबे कन्हैयालाल : मध्ययुगीन भारतीय समाज एवं संस्कृति, उत्तरप्रदेश हिन्दी संस्थान लखनऊ चतुर्थ श्रीवास्तव संस्करण 2005
- सतीश चन्द्र : मध्यकालीन भारत : सल्तनत से मुगलों तक भाग एक दिल्ली सल्तन (1206–1526) भाग दो मुगल सल्तनत (1526–1748)
- हरिश्चन्द्र वर्मा (सं.) : मध्यकालीन भारत भाग-1 (750–1540) भाग-2 (1540–1761), हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली
- ए.एल. श्रीवास्तव : मध्यकालीन भारतीय संस्कृति (अनुवाद)
- धनश्याम दत्त शमा : मध्यकालीन भारतीय सामाजिक, आर्थिक एवं राजनीतिक संस्थाएँ, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर

Course Learning Outcomes

By the end of the course, students are expected to have a nuanced understanding of the key historical developments, major figures, and significant cultural shifts during the medieval period in India. Additionally, they will be equipped with the ability to critically assess historical narratives, engage in scholarly discussions, and apply historical knowledge to contemporary issues.

R. J. Jais
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Syllabus
[UG9106] - [HIS-63T-252] - [OUTLINE OF HISTORY
OF THE DECCAN & SOUTH INDIA]
III-Semester - [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
III	HIS-63T-252	OUTLINE OF HISTORY OF THE DECCAN & SOUTH INDIA			6	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
3	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		Through an exploration of key historical events, rulers, and societal transformations, students will gain insight into the distinctive features that set the Deccan and South India apart from other regions.				

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Ri Jaw
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(Academic)
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**UG9106 – Three Year/Four year/ Bachelor of Arts/History - HIS-63T-252— OUTLINE
OF HISTORY OF THE DECCAN & SOUTH INDIA – III Semester**

Detailed Syllabus

**HIS-63T-252— OUTLINE OF HISTORY OF THE DECCAN & SOUTH INDIA – III
Semester**

Unit I

Geographical and Prehistoric background of South India and Deccan; The Sangam Age-
Political, Social, Economic and Cultural conditions

(25 Lectures)

Unit II

The Satvahanas-political history and cultural achievements.

(20 Lectures)

Unit III

The Pallavas of Kanchi and the Chalukays of Vatapi; Political and Cultural Achievements

(20 Lectures)

Unit IV

The Rashtrakutas of Manyakheta and the Cholas; Political and Cultural Achievements; The
Local self-government under the Cholas.

(25 Lectures)

Recommended Readings:

- Aiyangar, S.K : *Beginnings of South Indian History*
Altekar, A.S : *The Rashtrakutas and their times*
Gopalan, R : *The Pallavas*
Mahalingam, T.V : *Early History of Kanchipuram*
Pandey, C.B : *Andhra Satavahana Samrajya Ka Itihas*
Shastri, K.A.N : *A History of South India (also in Hindi)*
Srivastava, B : *Dakshin Bharat Ka Itihas.*



Yazdani, G : *Early History of Deccan*, Vol. 1-II. (Also, in Hindi)

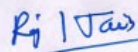
Course Learning Outcomes

By the end of the course, students should be able to articulate a coherent narrative of the historical developments in the Deccan and South India, critically analyse primary and secondary sources, and appreciate the historical forces that have shaped the cultural identity of the region.


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Syllabus
[UG9106] - [HIS-64T-253] - [HISTORY OF MODERN
INDIA (1761-1971 CE)]
IV-Semester- [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
IV	HIS-64T-253	HISTORY OF MODERN INDIA (1761-1971 CE)			6	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
4	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites		XII Pass				
Objectives of the Course:		The course on the "History of Modern India (1761-1971)" is structured with clear and comprehensive objectives aimed at providing students with a profound understanding of the transformative historical developments that occurred during this critical period. The primary objective is to enable students to comprehend the socio-political, economic, and cultural changes that shaped modern India from the mid-18th century to its post-independence phase.				


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UG9106 – Three Year/Four year/ Bachelor of Arts/History - HIS-64T-253— HISTORY OF MODERN INDIA (1761-1971 CE)– IV Semester

Detailed Syllabus

HIS-64T-253 -HISTORY OF MODERN INDIA (1761-1971 CE)

Unit-I

India in the mid-eighteenth century; Maratha confederacy -its strengths and weaknesses – clash with the British and decline of the Marathas; Expansion and consolidation of the British rule – Bengal, Mysore, Awadh, Sind and Punjab; Subsidiary Alliance and Doctrine of Lapse; Establishment of Parliamentary control over East India Company-Regulating Act and Pitts India Act; Land Revenue Settlements- Permanent, Ryotwari and Mahalwari; Popular Resistance to British rule

(20 Lectures)

Unit-II

Outbreak of 1857- causes nature and results. British policy after 1858 – development of British Paramountcy; Nature of colonial economy – commercialization of agriculture, decline of cottage industries, drain of wealth and India's poverty; Indian Renaissance, its nature and scope – socio-religious reform movements – Brahma Samaj, Arya Samaj and Ramakrishna Mission

(20 Lectures)

Unit-III

The first phase of Indian Freedom Struggle - Emergence of Indian Nationalism, formation of the Indian National Congress – Moderates and Economic nationalism- Dadabhai Naoroji and Gokhale; Extremists –Swadeshi movement-Tilak; Home Rule Movement; Beginning of Muslim communalism and the Muslim League. Nationalism under Gandhi's leadership: Gandhi's ideology and methods- Non-cooperation, Civil Disobedience and Quit India Movements

(25 Lectures)

Unit-IV

Other strands in the National Movement: Revolutionaries; the Left (Socialists and Communists); Subhas Chandra Bose and the Indian National Army; Peasants, Workers and Depressed Classes Movements; Women in the National Movement. The Government of India



Acts of 1909, 1919 and 1935; Sharpening of communal politics and the partition of India. Progress and profile of Independent India (1947-1956) Integration of States. Agrarian reforms, the concept of planned economy and industrialization.

(25 Lectures)

Recommended Readings:

- Bisheshwar Prasad* : *Bondage and Freedom, Vol I and Vol.II*
- C.A. Bayly* : *Indian Society and the Making of the British Empire, Cambridge University Press, 1987*
- Sumit Sarkar* : *Modern India, 1885-1947, Delhi, 1995 (also in Hindi)*
- Bipan Chandra* : *Nationalism and Colonialism in Modern India, Delhi, 1981*
- A.R. Desai* : *Peasant Struggle in India, Delhi, 1979*
- Kenneth Jones* : *Social and Religious Reform Movement in Modern India, New Cambridge History, 1989*
- Ravindra Kumar (ed)* : *Social History of Modern India, Delhi, 1983*
- Anil Seal* : *Emergence of Indian Nationalism, Cambridge University Press, 1971*
- Rajit Guha & Gayatri C Spivak (ed)* : *Selected Subaltern, Delhi, 1988*
- एम.एस.जैन : आधुनिक भारत का इतिहास
- सुमित सरकार : आधुनिक भारत : 1885-1947 (अनुवाद)
- जगन्नाथ प्रसाद मिश्र : आधुनिक भारत का इतिहास, उत्तरप्रदेश हिन्दी संस्थान लखनऊ
- बिपिन चन्द्र एवं अन्य : भारत का स्वतंत्रता संग्राम, दिल्ली, 1998
- आर.एल. शुक्ल (स.) : आजादी के बाद का भारत (1947-2000) दिल्ली, 2004
- आधुनिक भारत का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय दिल्ली

Course Learning Outcomes

The outcomes of the course include a comprehensive knowledge of significant historical events, the ability to analyze historical complexities, and an understanding of the diverse forces that contributed to India's modern identity.



Ri Jaw
Dy. Registrar
(Academic)
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Syllabus
[UG9106] - [HIS-64T-254] - [WORLD HISTORY (1776-1931 CE)]
IV-Semester- [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
III	HIS-64T-254	WORLD HISTORY (1776-1931 CE)			6	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
4	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		To develop a chronological understanding of world history from 1776 to 1931 CE, emphasizing key events, movements, and transformations during this period. The course shall enable students to explore major themes such as industrialization, imperialism, revolutions, nationalism, and socio-cultural changes to comprehend the complexities and dynamics that shaped the modern world during the specified time frame.				

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 (Academic)
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UG9106 – Three Year/Four year/ Bachelor of Arts/History - HIS-64T-254— WORLD HISTORY (1776-1931 CE) – IV Semester

Detailed Syllabus

HIS-64T-254WORLD HISTORY (1776-1931 CE)

Unit I

Causes of the American Revolution, its nature and consequences; Background and causes of the French Revolution; National Assembly and the reign of Terror; Impact of French Revolution on Europe

(25 lectures)

Unit II

Rise of Napoleon Bonaparte, Reforms and causes of his defeat; Industrial Revolution, causes and nature; The establishment of European imperialism in China;

(25 lectures)

Unit III

Nationalism in Italy and Germany; American Civil War- Causes, nature and its impact, Eastern Question; Congress of Berlin; Growth of Industrialization in Europe in the 19th Century.

(20 lectures)

Unit IV

Moroccan Crisis; Balkan Wars of 1912-13; Background and causes of World War I; Russo-Japanese War, its causes and results; Russian revolution; Ideas of Sun Yat-Sen; Nature and causes of the Chinese Revolution of 1911

(20 lectures)



Recommended Readings:

- Bennis F Lee : *Europe since 1870*, Edition, 3 ; Publisher, Appleton-Century-Crofts, 1950 ; Original *from*, the University of Michigan
- Chauhan, D.S : *Europe ka Itihas*
- Clyde, P.H: : *The Far East*
- LaTourette, K.S: : *A Short History of the Far East*
- Punjabi, B;K: : *France Ki Kranti*
- Thompson, David: : *Europe since Napoleon*

Course Learning Outcomes

By the end of the course, students shall develop a heightened awareness of global interconnections and the ways in which historical developments in one part of the world have reverberated across continents, contributing to the emergence of a globalized world.


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