

# University of Rajasthan, Jaipur

Syllabus

of

Multi-Disciplinary Subject
(Sociology)

Session 2024-25

# Department of Sociology University of Rajasthan Jaipur

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# **MDS-SOC-53T-101-** Introduction to Sociology

Semester	Code of the Course		Title of the (	Course/Pa	per	NHEQF Level	Credits
III	MDS-SOC- 53T-101	Introduction to Sociology		5	4		
Level of	Type of the	Cre	edit Distribu	tion	Offered to	Course	Delivery
Course	Course	Theory	Practical	Total	NC Student		thod
5	MJR				Lectures		
List of Programme Codes in which Offered as Minor Discipline					1		
Prerequisites		XII Pass					
Objectives of t	he Course:	The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities.  1. To introduce the students to the discipline of Sociology – its Nature, origin, growth, and perspectives  2. To acquaint the students with the basic concepts and institutions of Sociology.  3. To introduce the students to fundamental concepts in Sociology.				lities. y – its nstitutions	

### **Detailed Syllabus**

#### MDS-SOC-53T-101- Introduction to Sociology

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Unit I: I Introduction to Sociology: Origin & Growth of Sociology- Industrial Revolution, French Revolution and Enlightenment; Meaning of Sociology; Nature of Sociology; Scope of Sociology

(20 lectures)

Unit II: Sociological Perspective: Scientific and Humanistic perspective

(10 lectures)

Unit III: Basic Concepts: Society, Community, Association, Group and its types

(15 lectures)

Unit IV: SocialInstitutions: Marriage, Family, Kinship, Religion

(15 lectures)

#### **Suggested Books and References –**

- 1. Berger, P.L., & Berger, B., Sociology: A Biographical Approach, Penguin Books.
- 2. Mills, C. Wright, The Sociological Imagination, New York: Oxford University Press.
- 3. Rao, C.N. Shankar, Sociology: Primary Principles, S. Chand & Company Ltd.
- 4. Schaffer, R.T., & Lamm, R.P., Sociology: A Brief Introduction, New York: McGraw Hill.
- 5. Worsley, Peter, Introducing Sociology, Penguin Books.
- 6. Berger, Peter L., Invitation to Sociology: A Humanistic Perspective, Doubleday Publishers.
- 7. Bottomore, T.B., Sociology: A Guide to Problems and Literature, New York: Pantheon Books.
- 8. Davis, Kingsley, Human Society, London & New York: MacMillan & Co.
- 9. Ganguly & Moinuddin, (2013), Samakalin Samajtatwa, 2nd Edition, Reena Books, Kolkata
- 10. Giddens, Anthony, Sociology, Cambridge Polity Press.
- 11. Inkels Alex, (1964), What Is Sociology, PHI Learning
- 12. MacIver, R.M., & Page, C.H., Society: An Introductory Analysis, MacMillan Publishers.
- 13. Majumdar, D.N., & Madan T.N., An Introduction to Social Anthropology, Bombay: Asia Publishing House.
- 14. Contemporary Sociology: An Introduction to Concepts and Theory, M. Francis Abraham, OUP India, 2006

#### **Suggested E-resources:**

1.1 What Is Sociology? - Introduction to Sociology 3e | OpenStax

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#### 1.2 eGyanKosh: BSOC-131 Introduction to Sociology

#### **Course Learning Outcomes:**

- 1. The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.
- 2. The student will be able to understand the development and evolution of the discipline of Sociology
- 3. The student will develop an understanding of interdisciplinary nature of the social sciences.

#### MDS-SOC-64T-201- Social Processes

Code of the Course	Title of the Course/Paper			NHEQF Level	Credits	
MDS-SOC-64T-201	Social Processes			6	4	
T CAL C	Cre	edit Distribu			Course	Delivery
Type of the Course	Theory	Practical	Total	Student Method		•
MJR	4 0 4 Yes I				Lectures	
List of Programme Codes in which Offered as Minor Discipline						
es	MDS-SOC-53T-101					
	The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities.					
of the Course:	<ol> <li>To introduce the students to the social process working in the society</li> <li>To acquaint the students with the basic concepts and institution of Sociology.</li> <li>To introduce the students to fundamental concepts in Sociology.</li> </ol>			institutions		
	MDS-SOC-64T-201  Type of the Course  MJR  gramme Codes in which Minor Discipline es	MDS-SOC-64T-201  Type of the Course Theory  MJR 4  gramme Codes in which Minor Discipline es  MDS-SO The mand diverse ad of Society 2. To ad of Society 3.	MDS-SOC-64T-201  Type of the Course  Theory  Theory  Practical  MJR  4  0  gramme Codes in which Minor Discipline  es  MDS-SOC-53T-101  The mandate of the coudiverse academic and soliverse academic aca	MDS-SOC-64T-201  Type of the Course  Theory   Practical   Total    MJR   4   0   4    gramme Codes in which   Minor Discipline  es   MDS-SOC-53T-101    The mandate of the course is to int diverse academic and social backg    1. To introduce the students to society    2. To acquaint the students wit of Sociology.	MDS-SOC-64T-201  Social Processes  Type of the Course  Theory Practical Total to NC Student  MJR  4 0 4 Yes  gramme Codes in which Minor Discipline  es  MDS-SOC-53T-101  The mandate of the course is to introduce the disc diverse academic and social backgrounds, trainin society  1. To introduce the students to the social prosociety  2. To acquaint the students with the basic coof Sociology.	Code of the Course   Social Processes   G

#### **DETAILED SYLLABUS**

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#### MDS-SOC-64T-201 Social Processes

**Unit I: Social Processes**: Associative (Cooperation, Assimilation, Accommodation) and Dissociative (Competition and Conflict)

**(15 hours)** 

Unit II: Social change: Meaning, Types and Theories (Linear and Cyclical)

**(15 hours)** 

**Unit III: Social stratification**: Meaning, Types and Theories (Davis & Moore and Marx) (15 hours)

Unit IV: Socialization: Meaning, Agencies and Theories (Mead and Cooley)

**(15 hours)** 

#### **Suggested Books and References –**

- 1. Bierstedt Robert, (1963) *The Social Order: An Introduction to Sociology*, MacGraw Hill
- 2. Bottomore and Nisbet. (2004) A History of Sociological Analysis, Rawat Publications
- 3. Davis, Kingsley, (1949) *Human Society*, Collier Macmillan Ltd. (In Hindi also)
- 4. Giddens Anthony, (2005) Sociology, Polity Press, London. (In Hindi also)
- 5. Inkeles, Alex. (1987) What is Sociology, Prentice-Hall of India, New Delhi.
- 6. Jayaram, N.(1988) Introductory Sociology, Macmillan India, Madras.
- 7. Nagla B.K and Singh S.B. (2023) *Introducing Sociology*, Rawat Publications, Jaipur (in Hindi also)
- 8. Oommen T.K. and Venugopal C.N, 1988; Sociology, NLU Bar Council of India Trust

#### **Suggested E-resources:**

- 1. eGyanKosh: Unit-3 Social Processes
- 2. 202004032250571130priya IMS Social Process-I.pdf (Ikouniv.ac.in)
- 3. eGyanKosh: Unit-12 Socialisation
- 4. eGyanKosh: Block-1 Introducing Social Stratification

#### **Course Learning Outcomes:**

4. The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.

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- 5. The student will be able to understand the development and evolution of the discipline of Sociology
- **6.** The student will develop an understanding of interdisciplinary nature of the social sciences.

## MDS-SOC-75T-301- Social Problems in Indian society

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits	
V	MDS-SOC-75T-301	Social Problems in Indian society			7	4	
Level of	T CAL C	Cre	edit Distribu	tion	Offered to	Course	Delivery
Course	Type of the Course	Theory	Practical	Total	NC Student		thod
7	MJR	4 0 4 Yes			Lectures		
	rogramme Codes in ffered as Minor						
Prerequisite	es	MDS-SO	C-64T-201				
Objectives	of the Course:	<ol> <li>To introduce the students to the issues and challenges prevalen in Indian society</li> <li>To create awareness amongst students about various social issues prevailing in India</li> <li>To study the various state and central level programmes related to social and economic issues in India</li> <li>To develop a broad understanding of the persistence of stratification contemporary Indian society</li> </ol>			issues		

# MDS-SOC-75T-301- Social Problems in Indian society Unit I

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**Social Problems:** Concept, Characteristics and Types, Causes and Reactions, Rural and Urban Problems in India. (15 hours)

#### **Unit II**

**Structural Problems**: Inequality of Caste, Class, Gender, Regionalism, Communalism (15 hours)

#### **Unit III**

Familial Problems: Dowry, Domestic Violence, Female Feticide, Child Abuse, Problems of Aged (15 hours)

#### **Unit IV**

**Social Disorganization**: Crime, Juvenile Delinquency, Corruption, Communalism, Drug Addiction, Suicide (15 hours)

#### **Suggested Books and References –**

- 1. Ahuja R. (2012), "Social Problems in India", Rawat Publications: Jaipur.
- 2. Azad A N. (2011), "Social and Economic Problems in India", Ramesh Publishing House.
- 3. Elliot, Mabel A and Merrill, Francis E. (1950) Social Disorganization, Harper and Brothers, New York
- 4. Madan, G. R. (2009), "Indian Social Problems", Vol.1, Allied Publishers Pvt.Ltd, New Delhi.
- 5. Merton Robert K. and Nisbet Robert, (ed.) (1971) Contemporary social problems, Harcourt Brace, New York
- 6. Pachauri, J.P. (1999) (ed.), Drug Abuse and Alcoholism in India, Bareilly, MTC Printers.

#### **Suggested E-resources:**

- 1. https://egyankosh.ac.in/bitstream/123456789/79687/3/Unit-4.pdf
- 2. <a href="https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG">https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG</a> M.A. Socialogy INDIAN%20SOCIAL%20PROBLEMS-35131.pdf
- 3. https://egyankosh.ac.in/bitstream/123456789/18988/1/Unit-3.pdf

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#### **Course Learning Outcomes:**

Students will be able to:

- 1. Be familiar with the conceptual aspects of socio-economic problems that leads to social issues in Indian society
- 2. Able to analyze the stratifications of Indian society in terms of communalism and its problems
- 3. Understand familial problems peculiar to Indian society
- 4. Explore the prevalence of corruption, drug abuse and suicide in India

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