



# University of Rajasthan Jaipur

## SYLLABUS

(Three/Four Year Under Graduate Programme in Deaf, Dumb & Blind )  
(Sociology)

I & IV Semester  
Examination-2024-25

As per NEP – 2020

*Rj Itaw*  
Dy. Registrar  
(Academic)  
University of Rajasthan  
JAIPUR  
*[Signature]*



**University of Rajasthan, Jaipur**

**Syllabus  
of  
UG9114-Three/Four Year  
(Sociology)**

**Session 2024-25**

**(Deaf and Dumb Students)**

*Raj (Jaw)*  
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## Examination Scheme

Part A (40 marks ) will be compulsory having 20 very short answer type question (limit of 20 word or MCQ)

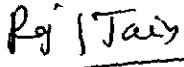
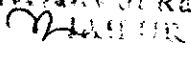
Part –B (20 marks) Paper would consist of four questions selecting one question from each unit and the students shall attempt any 2 question (limit of 100 words). Questions to carry 10 marks each.

Part –C (60 marks) Part C of the question paper will be divided of 4 units, comprising of question no. 6 to 9. There would be one question from each unit with internal choice. Each question will carry 15 marks.

### I Semester- Sociology Syllabus

#### Exploring Sociology

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
I	UG9114-SOC-51T-1015	Exploring Sociology			5	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
5	MJR	6	0	6	NO	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites		XII Pass				
Objectives of the Course:		<ol style="list-style-type: none"> <li>1. The course is intended to introduce the students to a sociological way of thinking.</li> <li>2. It will also provide a foundation for the other more detailed and specialized courses in sociology.</li> <li>3. To familiarize the learner with Sociology as a social science and the distinctiveness of its approach among social sciences</li> </ol>				

  
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## Exploring Sociology

### Unit -I

Sociology and Philosophy, Emergence of Sociology, History and Development of Indian Sociology (25 Lectures)

### Unit -II

Sociology and Other Social Sciences; Purposes of Sociology, (20 Lectures)

### Unit -III

Sociological Methods: Empirical, Historical, Evolutionary and Comparative (20 Lectures)

### Unit-IV

Conceptions of Society: Society: A society, Typology of Society (Herbert Spencer, Emile Durkheim and Karl Marx); Community (25 Lectures)

### Suggested Books and References –

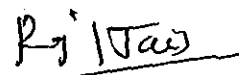
1. Beteille Andre, (2002) *Sociology: Essays on Approach and Methods*, OUP, New Delhi
2. Bierstedt Robert, (1963) *The Social Order: An Introduction to Sociology*, MacGraw Hill
3. Bottomore and Nisbet. (2004) *A History of Sociological Analysis*, Rawat Publications
4. Davis, Kingsley, (1949) *Human Society*, Collier Macmillan Ltd. (In Hindi also)
5. Giddens Anthony, (2005) *Sociology*, Polity Press, London. (In Hindi also)
6. Inkeles, Alex. (1987) *What is Sociology*, Prentice-Hall of India, New Delhi.
7. Jayaram, N.(1988) *Introductory Sociology*, Macmillan India, Madras.
8. Nagla B.K and Singh S.B. (2023) *Introducing Sociology*, Rawat Publications, Jaipur (in Hindi also)
9. Oommen T.K. and Venugopal C.N, 1988; *Sociology*, NLU Bar Council of India Trust
10. Mukherjee Ramakrishna. (1977) *Sociology of Indian Sociology*, Allied, New Delhi

### Suggested E-resources:

1. <https://eggp.inflibnet.ac.in/Home/>
2. <https://drive.google.com/file/d/1wdgPa1gdvUeRpyTooR1F0oZ21QTbTqzE/view>

### Course Learning Outcomes:

1. The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.
2. The student will be able to understand the development and evolution of the discipline of Sociology
3. The student will develop an understanding of interdisciplinary nature of the social sciences.

  
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**II Semester- Sociology  
Basic Concepts in Sociology**

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
II	UG9114-SOC-52T-102S	Basic Concepts in Sociology			5	6
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
5	MJR	6	0	6	NO	Lectures
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites		XII Pass				
Objectives of the Course:		To introduce the students to fundamental concepts in Sociology To enable the student to understand the complex nature and scope of sociology 3. To familiarize the student with the terminology used in sociology 4. Enable the student to understand and conceptualize the social processes				

**Basic Concepts in Sociology**

**Unit -I**

Social structure, Social Groups, Status and Role, Culture, Norms and values

**(20 Lectures)**

**Unit -II**

Socialization: Concept, Agencies and Generalized other theory  
 Social Stratification: Concept, Forms and Functional Theory

**(25 Lectures)**

**Unit -III**

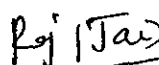
Social Change and Social Mobility: Concept and Forms  
 Social Control: Concept and Agencies

**(20 Lectures)**

**Unit-IV**

Associative Social processes: Cooperation, Accommodation, Assimilation  
 Dissociative processes: Competition and Conflict

**(25 Lectures)**

  
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## Suggested Books and References –

1. Bottomore T. B. (1972) *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin (India). (Hindi Edition also)
2. Doshi, S.L and Jain P.C. (2020) *Samajshastra: NayiDishayen*, National publishers, Jaipur.
3. Giddens Anthony, (2005) *Sociology*, Polity Press, London
4. Harlambos, M. (1998) *Sociology: Themes and Perspectives*. Oxford University Press, New Delhi.
5. Inkeles, Alex. (1987) *What is Sociology*, Prentice-Hall of India, New Delhi.
6. Jayaram, N.1988. *Introductory Sociology*, Macmillan India, Madras.
7. Mac Iver and Page (1962) *Society: An Introductory Analysis*, MacMillan, (In Hindi also)
8. Nagla B.K and Singh S.B. (2023) *Introducing Sociology*, Rawat Publications, Jaipur (in Hindi also)
9. Rawat H.K. (2007) *Sociology: Basic Concepts*, Rawat Publications, Jaipur
10. Schaefer, Richard T. and Robert P. Lamm. (1999) *Sociology*, Tata-McGraw Hill, New Delhi.
11. Sidana, Jyoti. (2021) *Samajshastra: EkMulyankanatmakParichay*, Rawat Publications, Jaipur
12. Singhi NK and Goswami, (2019) *Samajshastra Vivechan*, Rajasthan Hindi Granth Academy, Jaipur.

## Suggested E-resources:

1. <https://epgp.inflibnet.ac.in/Home/>

**Course Learning Outcomes:** The student will be able to understand the emergence of the discipline. They will be able to understand sociological concepts and use them in further studies

1. Upon completing the course, the student will be well versed in the sociological terminology.
2. The student would be able to apply the sociological concepts in understanding social phenomenon.
3. The student would understand about basic Social institutions.
4. The student will have knowledge about nature and scope of Sociology.

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### III SEMESTER

#### Classical Sociological Thought

Semester	Code of the Course	Title of the Course/Paper	NHEQF Level	Credits		
III	UG9114-SOC-63T-2015	Classical Sociological Thought	6	6		
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	0	6	NO	Lecture
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		<ol style="list-style-type: none"> <li>1. To familiarize the students with the social, Political, Economic and Intellectual background of sociology.</li> <li>2. To understand the development of sociological thought.</li> <li>3. To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer.</li> <li>4. To understand sociology as a distinctive discipline.</li> </ol>				

### Classical Sociological Thought

#### Unit -I

Auguste Comte-Positivism, Law of Three Stages

(22 Lectures)

#### Unit -II

Emile Durkheim – Social Facts, Division of Labour in Society

(22 Lectures)

#### Unit -III

Max Weber- Social Action, Bureaucracy

(23 Lectures)


#### Unit-IV

Karl Marx- Dialectical Materialism, Class Struggle

(23 Lectures)

### Suggested Books and References –

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi
2. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
3. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
4. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
5. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
6. Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur

  
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7. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

**Suggested E-resources:**

**Online Lecture Notes and Course Materials:**

1. <https://drive.google.com/file/d/1sdC9ESH7e29uyRA49qhea5C9fP4ZH8iW/view>
- 2.

**Course Learning Outcomes:**

1. The student will understand the genesis of intellectual traditions during the crisis in Europe and the impact it had on the structure of society.
2. The student will be well familiarized with the classical contributions of Pioneers of Sociology.
3. The student will learn theoretical as well as methodological knowledge about the subject.

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## IV Semester

### Understanding Indian society

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
IV	UG9114-SOC-64T-2025	Understanding Indian society				
Level of Course	Type of the Course	Credit Distribution			Offered to NC Student	Course Delivery Method
		Theory	Practical	Total		
6	MJR	6	0	6	NO	
List of Programme Codes in which Offered as Minor Discipline						
Prerequisites						
Objectives of the Course:		<ol style="list-style-type: none"> <li>1. The course aims to present a comprehensive, integrated and empirically based profile of Indian Society.</li> <li>2. To build a better understanding of the basic institutions of Indian Society such as caste, class, kinship, marriage, religion etc.</li> <li>3. To educate the students about processes of change in Indian society</li> <li>4. To introduce the students to issues and challenges of Indian society</li> </ol>				

### Understanding Indian society

#### UNIT – I

**Philosophy of Indian Society:** Traditional bases of Indian Society; Unity and Diversity in India; India as a Pluralistic Society.

#### UNIT – II

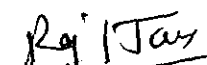
**Indian Social Institutions:** Kinship, Family, Marriage; Caste and its Changing Dimensions.

#### UNIT – III

**Processes of Social Change in India:** Sanskritization, Westernization

#### UNIT – IV

**Social Issues and Problems:** Gender Discrimination, Secularism and Religious Minorities, Problems of Dalits

  
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### Readings:

1. Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur, Rawat Publication.
2. Choudhury Aniruddha, (2016), BharatiyaSamajPrasangey, Chatterjee Publishers
3. Das, Veena (2006), Handbook of Indian Sociology: Veena Das, OUP India
4. Dube, S.C. (1991): Indian Society, New Delhi: National Book Trust.
5. Gupta Giri Raj, 1976, Family and Social Change in Modern India, Vikas Publishing House
6. Ghurye, G.S. (1968): Social Tension, Bombay: Popular Prakashan.
7. Karve, Iravati (1961): Hindu Society: An Interpretation, Pune, Deccan College.
8. Sharma K.L. (ed.) (1994): Caste and Class, Jaipur, Rawat Publication.
9. Srinivas, M.N. (1980): India's Social Structure, New Delhi, Hindustan Publication.
10. Srinivas, M.N. (1985): Social Change in Modern India, New Delhi, Orient Longman.
11. Uberoi Patricia, 1994, Family, Kinship and Marriage in India, OUP India

### Suggested E-resources:

### Online Lecture Notes and Course Materials:

### Course Learning Outcomes:

1. Through this course students will enable themselves to gain a better understanding of indian society
2. Students will develop diverse knowledge of the structure and composition of Indian Society like villages, towns, tribes, dalits, women and population related issues.
3. Students will also learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

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