



University of Rajasthan Jaipur

SYLLABUS

(Three/Four Year Under Graduate Programme)

B.A. – History

I & II Semester

Examination-2023-24

As per NEP - 2020

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B.A. HISTORY

Semester – I

Paper- I: SOURCES OF INDIAN HISTORY

Theory : 120 Marks

Mid Semester Assessment : 30 Marks

Course Objective: This course aims to introduce students to various sources of Indian history, such as archaeological, literary, and archival materials. It focuses on developing critical analysis skills and interpretation abilities. By the end of the course, students should understand the nature and significance of these sources, evaluate their utility and limitations, and gain insights into India's historical and cultural heritage. They will also explore non-formal sources like diaries, letters, and oral history, enhancing their understanding of historical events and contexts.

Course Outcome: Upon completing the course, students will be proficient in identifying and categorizing historical sources, assessing their reliability, and effectively analyzing and interpreting primary and secondary materials. They will develop critical thinking and research skills, enabling them to construct historical arguments based on evidence and appreciate the complexities of historical narratives.

Unit - 1

Archaeological sources - their nature and utility.

Types of archaeological sources: Epigraphy, Numismatics, and Monuments.

Religious literature as a source of Ancient History: Vedic, Buddhist, and Jain.

Unit - 2

Secular literature: Banabhatta and Kalhana, Bani and Abul Fazl.

Traveller's Accounts: Megasthenes, and Hieun-Tsang, Alberuni, Bernier and Tavernier.

Unit - 3

Nature and utility of archival sources.

Autobiography as a source of history (Gandhi & Nehru)

Newspapers as a source of History (A general discussion)

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Unit - 4

Literature as the source of History - Bankim Chandra Chatterjee & Prem Chand.

Non-formal sources like Diaries, Letters, Photographs.

Oral History - Interviews and Folklore.

Recommended Readings:

- Bernier, J. B. : *Travels in the Mughal Empire (1656-68 AD)*
- Hasan, Mohibbul : *Historians of Medieval India;*
- Majumdar, R.C. &
Pusalkar A.D. (ed) : *The History and Culture of the Indian People, Vol; I-VII*
(Relevant Chapters)
- Pathak, V.S. : *Historians of Ancient India;*
- Philips, C; H. : *Historians of India, Pakistan and Ceylon;*
- Saksena, R. K. : *Madhyakalin Itihaskar, Vol; I & II;*
- T. Rayachaudhari, T : *Europe Reconsidered*
- Upadhyaya, Baldev : *Sanskrit Sahitya Ka Itihas Guide to National Archives*
- Melvin E. Page,
Brian J. Maxson : *A Short Guide to Writing about History, Tenth*
Edition. N.p., Waveland Press, 2023.

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B.A. HISTORY

Semester – I

Paper II: HISTORY OF INDIA (FROM THE STONE AGE TILL 1200 C.E.)

Theory : 120 Marks

Mid Semester Assessment : 30 Marks

Course Objective: This course provides students with a comprehensive understanding of Indian history from the Stone Age to the 12th century CE. Students will explore the main sources and historical approaches to ancient and early medieval India. They will examine key historical periods, including the Indus-Saraswati civilization, Vedic Age, Mauryan Empire, Gupta Empire, and post-Gupta developments. The course also delves into social, economic, and cultural changes during this time.

Course Outcome: After completing this course, students will have a solid grasp of major historical developments in ancient and early medieval India. They will be able to analyze and interpret primary and secondary sources, understand the significance of historical figures and events, and discuss the cultural and political achievements of different periods. This course will prepare them for further studies in Indian history.

Unit - 1

Main sources of the history of India up to 1200 CE A brief survey of Prehistoric times in India. The Indus-Saraswati civilization – origin, extent, salient features, line and continuity. The Vedic Age – Vedic literature, polity, society, economy and religion, a brief survey of Iron Age cultures in India. Rise of Janapadas and Mahajanapadas – monarchies and republics. Rise of Magadhan imperialism up to the Nandas; Jainism and Buddhism – origin, teachings, contribution.

Unit - 2

The Mauryan empire – main sources, Chandragupta Maurya and Asoka's Dhamma -its nature and propagation. Mauryan state and administration, society and economy, art, and architecture, Decline of the Mauryas, The Post – Mauryan period (c.200 C.E. to 300 C.E.) achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social,

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Religious and Economic life and development of literature and arts during the post-Mauryan period. The Sangam Age – literature, society, economy, and culture.

Unit - 3

The Gupta Empire- achievements of Samudragupta, Chandragupta II, Vikramaditya, and Skandagupta; State and administrative institutions; Social and economic life; Religious thought and institutions

Unit-4

Development in literature, arts and. Post Gupta Period till 750 C.E. – achievements of the Vardhanas, Chalukyas, and Pallavas. Tripartite Struggle. The Imperial Cholas and their achievements. A study of social and economic changes and a brief survey of cultural life during the c. 750 to 1200 C.E.

Recommended Readings:

- H.D. Sankalia : *Prehistory of India*, Munshiram Manoharlal, New Delhi, 1977.
- Dilip K. Chakarbarti : *India. An Archaeological History (Palaeolithic beginnings to Early Historic Foundations)* Oxford University Press, New Delhi, 1999.
- B.B. Lal : *India 1947-1997: New Light on the Indus Civilisation*, Delhi, 1998.
- R.K. Mookerjee : *Chandragupta Maurya and His Time*, Delhi, 1952 (also in Hindi)
- B.N. Puri : *India under the Kushanas*, Bombay, 1965.
- Majumdar, R.C & A.C. Altekar : *The Vakataka Gupta Age* (Also in Hindi)
- Baij Nath Sharma : *Harsha and his times*, Varanasi, 1970.
- A.N. Sastri : *A History of South India* (also in Hindi).
- Romila Thapar : *A History of India*, Vol I, Penguin, 1966.
- Upinder Singh : *Asoka and the Decline of the Mauryas*, 3rd impression, Delhi, 1999
- Upinder Singh : *A History of Ancient and Early Medieval India (From the Stone Age to the 12th Century)* Pearson Longman, Delhi 2009.

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विदुला जायसवाल
के.के. थपलियाल एवं एस.पी. शुक्ला
मदनमोहन सिंह
पी. एल. गुप्त
विशुद्धानन्द पाठक
बलराम श्रीवास्तव
के. सी. श्रीवास्तव

- भारतीय इतिहास का नव-प्रस्तर युग, दिल्ली, 1992
- सिन्धु सभ्यता लखनऊ, 1976
- बुद्धकालीन समाज और धर्म, पटना 1972
- गुप्त साम्राज्य
- उत्तर भारत का राजनीतिक इतिहास, लखनऊ, 1990
- दक्षिण भारत का इतिहास, वाराणसी, 1968
- प्राचीन भारत का इतिहास तथा संस्कृति, इलाहाबाद

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B.A. HISTORY

Semester – II

Paper- III HISTORY OF WESTERN POLITICAL THOUGHT

Theory : 120 Marks

Mid Semester Assessment : 30 Marks

Course Objective: This course introduces students to influential figures and ideas in Western political thought, including Plato, Aristotle, Hobbes, Locke, Rousseau, Hegel, and Marx. It explores concepts like justice, the state, sovereignty, and social contract theory. Students will examine the historical context and evolution of these political ideas and their relevance to contemporary debates.

Course Outcome: Upon completion, students will possess a deep understanding of major political concepts and theories in Western political thought. They will be skilled in analyzing primary texts by political philosophers and applying these theories to modern political issues. This course will equip them with critical thinking and analytical abilities, enabling them to articulate well-informed arguments on political topics.

Unit - 1

Plato: His theory of Justice; Ideas on the Education system; Concept of Philosopher King; Later Modification in *The Laws*

Aristotle: His concept of State; Meaning and classification of Constitutions; Contribution to the political thought

Unit - 2

Hobbes: Ideas of Scientific Materialism, Theory of Social Contract and the Nature of State.

Locke; Concept of Natural Rights and Social Contract Theory.

Rousseau: Doctrine of General Will Theory of Social Contract, Concept of Sovereignty.

Unit - 3

Hegel: The Idealist Tradition, Theory and Nature of State

Marx: Dialectical Materialism; Economic Interpretation of History Theory of Class Struggle;

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Unit - 4

A close reading of the following texts:

Mary Wollstonecraft: *A Vindication of the Rights of Women: With Strictures on Political and Moral Subjects*

Simone de Beauvoir: *The Second Sex*

Recommended Readings:

- Catlin, George : *History of Political Philosophers*
- Coker, F. W : *Recent Political Thought;*
- Sabine, George, H. : *A History of Political Thought;*
- Sood, J. P. : *History of Political Thought*
- Verma, V.P. : *Rajnitik Chintan Ka Itihas*
- Wollstonecraft : *A Vindication of the Rights of Women*
- Beauvoir, Simone : *The Second Sex*
- Ackerly Brooke : *Political Theory and Feminists Social Criticism*
- Butler, Judith and
- Scott, Joan W : *Feminists Theorize the Political*

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B.A. HONOURS PART-I

There will be Four Papers of History.

Semester -I

Paper I	Sources of Indian History
Paper II	History of India (From the Stone Age till 1200 C.E.)

Semester -II

Paper III	History of Western Political Thought
Paper IV	World History -I (Earliest Times till Reformation)

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B.A. HISTORY

Semester – II

Paper- IV WORLD HISTORY –I (EARLIEST TIMES TILL REFORMATION)

Theory : 120 Marks

Mid Semester Assessment : 30 Marks

Course Objective: This course provides students with a broad understanding of world history, from ancient civilizations to the Reformation era. It examines the contributions of civilizations like Egypt, Sumeria, China, Greece, Rome, and Arabia, as well as the rise of Christianity, Islam, European feudalism, the Renaissance, and the Reformation. It emphasizes the interconnectedness of global historical developments.

Course Outcome: After completing this course, students will have a comprehensive understanding of key historical events and developments on a global scale. They will be able to analyze and assess the contributions of major civilizations and religious movements, discuss social and political transformations, and recognize the global dimensions of historical events. This course will enhance their critical thinking and analytical skills in the context of world history.

Unit - 1

Comparative Study of Egyptian, Sumerian and Chinese civilizations with reference to religion, art, state, society, and development of science; Heritage of these civilizations; Confucianism and its role in China.

Unit - 2

The Periclean Age in Greece, the Growth of state and society; Development of science and art; Republican tradition in Ancient Rome; Rise of Roman Imperialism; Roman Law and its contribution.

Unit - 3

The rise of Christianity and the establishment of Christendom; the Birth of Islam and its impact; The Arab civilisation and its contributions; the Crusades and their impact on Europe; the Growth of European feudalism and its decline; The rise of the commercial class.

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Unit - 4

Renaissance, meaning and causes, Nature of Development of Art and Literature in Italy, England and France; Reformation Movement; Martin Luther and his contributions, Counter-Reformation in Europe; Impact of Reformation.

Recommended Readings:

- Amar Farooqui : *Early Social Formations* (Hindi translation available).
- B. Fagan : *People of the Earth*
- B. H. Slicher von Bath : *The Agrarian History of Western Europe. AD.500 - 1850.*
- B. Trigger : *Ancient Egypt: A Social History.*
- Burns and Ralph : *World Civilizations.*
- Charles A. Nauert : *Humanism and the Culture of the Renaissance* (1996).
- D. H. Pennington : *Seventeenth-Century Europe.*
- F. Rice : *The Foundations of Early Modern Europe*
- G. E. M. Ste Croix : *Class Struggles in the Ancient Greek World.*
- G. R. Elton : *Reformation Europe, 1517 - 1559.*
- Glyn Daniel : *First Civilizations.*
- H. W. F. Saggs : *The Greatness that was Babylon.*
- Harry Miskimin : *The Economy of Later Renaissance Europe: 1460 -1600.*
- J. D. Bernal : *Science in History, Vol. I.*
- J. Lynch : *Spain under the Hapsburgs.*
- Jacquetta Hawkes : *First Civilizations.*
- James B. Collins : *The State in Early Modern France, New Approaches to European History.*
- L. W. Owie : *Seventeenth-Century Europe.*
- M. I. Finley : *The Ancient Economy.*
- M. P. Gilmore : *The World of Humanism. 1453 -1517.*
- M. S. Anderson : *Europe in the Eighteenth Century.*
- Perry Anderson : *The Lineages of the Absolutist State.*
- Peter Kriedte : *Peasants, Landlords and Merchant Capitalists.*
- Peter Mathias : *First Industrial Revolution.*

Stuart Andrews : *Eighteenth Century Europe.*
The Cambridge Economic History of Europe. Vol. I - VI.
The New Cambridge Modern History of Europe, Vols. I - VII.

UNESCO Series : *History of Mankind,* Vols. I - III / or New ed. *History of Humanity.*

V. Gordon Childe : *What Happened in History* (Hindi translation available)

V. Gordon Childe : *Social Evolution.*

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